

MODULE A ESSAY ASSIGNMENT CRITERIA and MARKING SHEET

Name of STUDENT

	Distinction 80 - 100%	Merit 65 - 79%	Pass 50-64%	Below standard 0-49%
Content and Structure 35%	The work reflects an extremely high level of careful planning and structuring. The lines of argument are clear and fully persuasive. A detailed introduction is present with a conclusion that fully summarises the argument. All the content is relevant.	The work reflects a high level of careful planning and structuring. The lines of argument are mostly clear and persuasive. The introduction outlines the assignment and the conclusion provides an overall summary. Much of the content is relevant.	The work reflects a satisfactory level of careful planning and structuring. The lines of argument show some development of ideas. The introduction adequately outlines the assignment and the conclusion reasonably provides a summary. Some of the content is relevant	Much of the work is inadequately structured. The development of ideas was minimal with little organisation of the material. The introduction inadequately outlines the assignment and the conclusion does not sufficiently summarise the discussion. Overall, the question is inadequately addressed.
Level of analysis 25%	Demonstrates a highly competent, critical and balanced evaluation and analysis of the evidence, appropriate to the subject matter. Shows original insight.	Demonstrates a very good understanding of the subject matter of the assignment. Shows considerable analytical ability.	Demonstrates, on the whole, an understanding of the issues raised by the question, although lacks some consistency in this respect. Some assertions and points may not be adequately supported by evidence. Some of the writing is descriptive.	While demonstrating some understanding of the issues raised by the question, most aspects of the questions are inadequately addressed. Many assertions and points are not adequately supported by evidence. Much of the writing is descriptive.
Reference to the Guiding Principles, course material, reading and listening 25%	Shows an ability to find and employ a wide range of relevant sources - these include course material, books, journals and web sources. All are employed critically and effectively to develop the argument.	Shows an ability to find and employ a range of appropriate sources including course material and some books. These are generally employed critically and effectively to develop the argument.	Has made reference to an adequate but limited range of appropriate sources, including course material. There is some evidence of critical understanding.	Reference to source material is limited and not always appropriate. There is inadequate reference to course material. Shows limited or inconsistent evidence of critical understanding.

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Presentation 15%	A fluent and engaging style. No weaknesses in typography or grammar. Paragraphs are well structured with an excellent sense of connection to the following paragraph. References are correctly formatted.	A clear and engaging style. Very few typographical or grammatical errors and these do not interfere with meaning. Paragraphs are well structured and connected. References are correctly formatted.	A generally clear and communicative style. There are some typographical or grammatical errors but these do not interfere with the meaning. References are generally correctly formatted.	A number of typographical or grammatical errors that interfered with the meaning. References were incorrectly formatted.
Tutor's Comments				
Result	Below standard / Pass / Merit / Distinction			
Date				
Tutor's signature				