|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LESSON PLAN FORM** | | | | |
| **Pupil’s first name** | **Age** | **Date of lesson** | | **Teacher’s name** |
| **Learning aims and objectives for this 20-30 minute lesson** (in relation to the Term’s Goals and previous lesson). These should be informed by the Guiding Principles to include meaningful music making (GP1), knowledge and understanding (GP2), technical and pianistic skills (GP3a):  **The pupil will be able to:** | | | | |
| **Activity (what)** | **Resource (with what)** | | **Approach (how)** | **How learning will be evidenced**  e.g. Pupil demonstrates/explains/answers? |
| Warm-up (4-6 mins?) |  | |  |  |
| Main teaching and learning (9-12 mins?) |  | |  |  |
| General musicianship (4-7 mins?) |  | |  |  |
| **Review with pupil, assessing to what extent objectives have been met, and clarifying practice (3-5 mins?)**  Dependent on what happens in the lesson (GP3b) | | | | |

**\*Given the need to respond spontaneously to the pupil, it is understood that the lesson plan may not be strictly adhered to.**